| **Student Name:**  Amy Chan |
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| **Motion**: THW ban parental monitoring apps. |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | 4 | **5** |
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| Student offered and/or accepted a point of information relevant to the topic. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow). | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student ably supported teammate’s case and arguments. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | **3** | 4 | 5 |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for child of that level. | | | | | | |
| Teacher comments:   * You want to minimize the pauses and confusion in your hook. Make sure that it is clear and fluent. * You want to clarify what parental monitoring apps are before explaining why they should be banned. * You are hesitating in the middle of your sentences and try to have a clearer roadmap to your speech. * Nice work on explaining that people have their privacy and how that should not be taken away. * You want to explain why kids will be able to make decisions properly even without parents monitoring them or if there are other ways for parents to help their kids. * Nice work on explaining how this will make children annoyed and uncomfortable. * When you explain privacy is important - explain why this is important, how it is taken away by parental monitoring apps and how banning these apps protects their privacy. * Try to minimize the use of phrases like “you know”, “like”, “blah blah blah”. * You want to structure your ideas more clearly. * Good ideas overall but we need a better structure for our ideas. * 6:00 | | | | | | |